



**UPCOMING  
DATES:**

For more information  
consult Chalkable or your  
school calendar.

- 2/3: Socially Shaker
- 2/3: SSAT test date at SRS
- 2/13: PTG meeting @ 4:45 room 101
- 2/7: Drama production Grades 1-3
- 2/9: Valentine's Day Dance Grades 5-8; 7:00-10:00PM
- 2/14: Valentine's Day Parities Grades Toddlers-Grade 4
- 2/26 – 3/2: Winter Vacation Camp; No Classes
- 3/6: Capitol Center for the Arts, Grade 8 @10:00AM
- 3/6: PTG meeting @4:45 in room 101
- 3/9: Report Cards posted grades K-3
- 3/12: Advisory Reports posted Grades4-8
- 3/12: Art Show Opening 5-7PM; viewing all week
- 3/13 & 3/14: Instrumental Recitals @ 5:30 & 7:30PM
- 3/15: Parent/Advisor conferences Grades 4-8 @ 4:00 to 8:00PM
- 3/28: Science Fair

**NOTES FROM  
THE EDITOR:**

Look for the Saplings on Chalkable each month this year posted online at [www.shakerroadschool.org](http://www.shakerroadschool.org). A classroom will be featured with updates from special events, school trips, athletics and alumni. If you have any photos of sports or school performances that you would like to share, we would love to have a copy. Hope you enjoy the articles.

**EDITOR:** Patti Hicks

**COPY EDITOR:** Tad Curry

**PHOTOS:** Gillian Berry  
Mary Beth Burgess  
Matthew Hicks  
Patti Hicks  
Bryan Laliberte  
Barbara Morrison



On Wednesday January 24 the students of Shaker Road School gathered in the auditorium to watch 10 finalists compete in the Scripps school-wide spelling bee. The top ten students ranged in age from third through eighth

grade, and put up quite a fight! The entire bee went on for 17 complete rounds before a winner was announced. In the seventeenth round two spellers remained, Mei-Ling Bielagus and Fiona Elliot. The round ended with Fiona spelling the championship word, "Kilimanjaro", correctly and became our school champion. The Scripps state competition will be held at the Capitol Center for the Arts in Concord on February 24, 2018. Congratulations to all who competed and good luck to Fiona!

Submitted by: Becky Carter

**HERE IS A GLIMPSE AT  
THE TOP 10 FINALISTS:**

- Laith Radwan
- Mei-Ling Bielagus
- Eleanor Taggart
- Sidney Magnus
- Liam Taffe
- Didi Harding
- Fiona Elliott
- Ben Rothenberg
- Chris Grimbilas
- Eliana Mlawski



## National Geographic Bee:



As January came and went, SRS students found themselves competing in the National Geographic Bee, using materials prepared by the National Geographic Society. Students in fourth through eighth grade are

eligible for this entertaining and very challenging test of geographic knowledge.

This year's event was challenging, as always, and saw seventh grader Evan Crandlemire coming out on top as the SRS champion! Coming in second and third places, respectively, were Benjamin Rothenberg and Anthony Huang. Evan completed a 100-question test online and is awaiting the results to see if he will advance to the next round. Good Congratulations to the finalists and all who participated in the event, and best of luck, Evan!

Submitted by: Chris Dow

### THE FOLLOWING WERE TOP FINALISTS:

Ben Rothenberg  
 Anthony Huang  
 Eliana Mlawski  
 Paul Badau  
 Connor McIntyre (not pictured)  
 Emma Larson  
 Jacob Plante  
 Evan Crandlemire - SRS champion

## 2018 Scholastic Art Awards

Kyah Kiess spent the afternoon at Pinkerton Academy in Derry, New Hampshire celebrating her recognition at the 2018 Scholastic Art Awards, while most of New Hampshire was getting ready for Super Bowl Sunday. Kyah was among only a handful of seventh graders acknowledged in the ceremony, receiving an Honorable Mention Award.

The mission of the Scholastic Art Awards is to foster creativity in students from seventh through twelfth grades nationally. In New Hampshire, 2022 works were submitted, and out of these thirty percent received some recognition with a Gold Key, a Silver Key, or Honorable Mention.

I am sure I can speak for the whole SRS community saying how proud we are of her. Well done!

Submitted by:  
Barbara Morrison





# Friendly Neighborhood Helpers

The first, second and third grade drama students left their hearts out on the stage the evening of February 6, 2018 with their performance of Friendly Neighborhood Helpers, written by Ron Fink and John Heath. The students worked tirelessly for months to put this production together and were even ready to perform a day early, due to the predicted New England storm.



The storytellers (George Taggart and Brooke Miller) introduced us to the top ten helpful people in our community. Number ten in the countdown was the crossing guard (Evelyn Rosso.) Being the queen of the boulevard with her bright red stop sign and whistle, she made sure to guide people safely across the street. Next on the list, the people to call when we see smoke or flames were the firefighters (Connor Weeks and Colin Campbell.) With their catchy song, the firefighters moved across the stage and taught us about fire safety. The garbage truck fans (Stella Langner and Evelyn Rosso) kept interrupting the countdown to celebrate their own favorite neighborhood helper. The dentists (Leena Degieux, Sophia Degieux) appeared on stage outfitted with their professional dental attire and tools. They demonstrated their love for every tooth, including incisors and molars, too! Number seven brought us fruit, vegetables and milk. The grocers (Laith Radwan, Catie Cyr and Nia Paige) twisted their way through the store aisles with a collection of healthy food to keep us happy. Sixth on the list were the lord of letters and the princess of postage; the mail carriers (Benjamin Laliberte and Abigail Vlacich.) Swaying to the tune, they carried the mail through rain and snow, sleet and hail. The chefs (Elliot Kaulbach, Ellie Kozikowski and Reagan Morley) whisked their way to number five. They boiled, roasted, baked and fried as they prepared food that tasted just right. We all cheered for the plumbers (Harper Morley and Kayda Brady) as they side-stepped onto the stage to help Stella Langner retrieve her rubber ducky and blankie from the drain. With a staged "urgent" phone call from Brooke's dog, the garbage truck fans tricked their way into the countdown. The garbage truck fans finally had the opportunity to sing their upbeat song about the crashing, banging, crunching and clanging of the garbage truck. Finally, the veterinarian (Ariyel Drozdik), the librarian (Charlotte Belanger) and the recyclarian (William Bartlett) rounded out the top three friendly neighborhood helpers. Healing dogs and cats, shelving books and sifting trash, these three wanted to help and to be the greatest yet.

Again, we want to thank everyone involved for making this evening a success under such short notice. It's always amazing to see our Shaker Road School community pull together when most needed. As they say, "The show must go on!"

Be sure to catch the next two upcoming drama productions to be presented by the rest of Shaker Road School's aspiring actors and actresses. The fourth and fifth graders will be performing 101 Dalmatians on March 22, at 6:30 pm, right here in the SRS auditorium. You also don't want to miss the middle schoolers performing Madagascar Jr. at the City Auditorium on April 13, at 7:00 pm. Keep an eye out for when tickets will be on sale for Madagascar Jr. We hope to see you there!

Submitted by:  
Kim Stewart and Kristyn LaRochelle



# 6th GRADE

## Sixth Graders Views on Self-Advocacy

Self-Advocacy: to google it means, “the practice of having mentally handicapped people speak for themselves and control their own affairs, rather than having non-handicapped people automatically assume responsibility for them.” This is only one definition, it can mean different things to different people, everyone has their own way of describing it. Some people are familiar with self-advocacy and use it every day; others have to learn what it means to them and how to demonstrate it. We have used self-advocacy almost every day. We use it to stay on top of homework, to ask questions when we are confused, to stand up for ourselves

when accused or bullied. Here are some of our peer’s definitions on ways on how we use it and what it means to us. We will tell you how it will help us in the future, what it means to us, and how we use it now.

Self-advocacy will help us in the student world because as we get into high school, there is more peer pressure, and using self-advocacy you can bring courage to say no to your friends when they try to convince you to do drugs or other bad things like tide pods. It will also help in simple ways like speaking up when you are not heard. As adults it might help us when getting a job so you can know your strengths and weaknesses to hopefully land you a good job. To sum up that paragraph self-advocacy will help you later in life.

As a person, self-advocacy will help us grow up to be people who won’t be shy and will speak up for who they are and what they respect. When you stand up for yourself, or ask questions, you are advocating for yourself, and that is really important. Also, you can start by respecting yourself more, because if you respect yourself more, you will be more confident in yourself. If you don’t understand let’s say the math homework, do not be afraid to ask, and asking is the best way to get better.

To us, self-advocacy means to do the best thing for yourself. It means to stand up for yourself. So, if there is something that you don’t want to do but someone else wants you to do, then just saying no is a form of self-advocacy. Self-advocacy is important so that you don’t do anything bad when you get older. It is important because you are making decisions for yourself to help you out and do what is best for you. You will make the decision that is best for you.



Contributors:  
Paul Badau  
Chili Cabot  
Catherine Gettens  
Sierra Nieves  
Hannah Rothenberg  
Miles Solsky



# Snowy Day Visit with Dr. Kramer

Despite the crazy, snowy weather on Thursday, January 4, an anesthesiologist, Dr. Robert Kramer, came in to sixth grade to talk to us. He told us that breathing is the most important part of the body, and how the oxygen gets to the cell. Then he talked about his job and how it is important that he monitors the person's heart rate who is under anesthesia. If he didn't, the person could die if the heart stopped pumping. He showed us how major athletes die from overdoses and how to get oxygen from the lung to a cell and after the long process only 25 percent of it actually enters the cell and then it has to repeat the process.

Liam and Austin volunteered to have their vitals checked, having their blood pressure monitored with the cuff on their arm. Dr. Kramer used a monitor to measure pulse and heart rate, both resting and active. Dr. Kramer also shared his Pulse Oxometer (PulseOx) machine with all of the students present, showing the level of oxygen in each of their blood and their pulse using a clip that attached to their fingers. Nicolo had the slowest pulse in the class!

In addition, using an EKG machine, which measures your heart rate, Austin and Liam were able to see their heart rates on the monitor. Dr. Kramer attached receptors to their arms and legs which were attached to cords that connected to the machine. Watching the monitor, we could see their heart rate, and we could hear the "beep beep beeping" of the machine. They even got a printout of their heart rate on a strip of paper!

Facts that we learned:

- 1) Breathing is one of the most important functions of the body.
- 2) He told us about the cycle of how the oxygen gets to cells. You breathe it in, and it goes down the trachea tube and into the lungs. It enters the blood stream, and  $\frac{1}{4}$  of it enters the cell. The rest leaves the body as you breathe it out. (He even demonstrated using empty soda bottles!)
- 3) He talked about his job and how it is important that he monitors the person's heart rate who is under anesthesia. If he didn't, the person could die if the heart stopped pumping.

Although there were several students out on that particular day due to the snowstorm, we were very grateful that Dr. Kramer braved the weather to share his knowledge of the respiratory system!

Article written by:  
Nicolo Anastasy, Sidney Magnus, Liam Keenan, Connor McIntyre, and Garrett Frink





# Paws to Read

The Kindergarten class is participating in the Paws to Read program at the Pope Memorial CA. The students will be visiting the shelter for a month to read with the animals. They visit

on a Monday when the shelter is closed to the public, so they can enjoy a quite time with the animals.

On their first visit the students learned about how animals communicate and how to know when an animal is enjoying the story or may be showing signs of stress. The rhythmic sound of a voice while a child is reading can be very comforting to an animal. Human interaction also helps to socialize the animals.

The students spent time reading with cats, dogs, rabbits and other small animals. The animals were good listeners and the students were very excited to read to them. What a fun way to practice and develop a love of reading.

Submitted by: Mary Beth Burgess



**REMINDER!!**

**SHAKER ROAD SCHOOL  
MIDDLE SCHOOL DRAMA PRESENTS:**

**MADAGASCAR**  
**A MUSICAL ADVENTURE JR.**

**APRIL 13 AT 7:00PM  
CONCORD CITY AUDITORIUM**