

# **TEACHER RECOMMENDATION FORM** For Students Applying to Grades 6-9

For grade:

**TO THE APPLICANT:** Please select a teacher to complete the form below. He/she will provide important information for the admission committee to review.

**TO THE RECOMMENDER:** The student named below is a candidate for admission to Shaker Road School. The Admission Committee depends upon and values your assessments when making its final decision. We appreciate your candid responses to the questions below and any specific comments you may have regarding this applicant. **Please be assured that all information will be kept confidential and not kept as part of this student's permanent record.** 

Name of applicant:

How long have you known this applicant? In what capacity?

What are the first words that come to mind when describing this applicant?

Please describe specifically any of the candidate's attributes you feel are particularly noteworthy:

### **Personal and Cognitive Development**

# PLEASE EVALUATE THE CANDIDATE'S PERFORMANCE IN THE FOLLOWING AREAS BY MARKING IN THE

AFFROFRIATE DOATOR LACITITEM DELOW.	Needs		Age		Exhibits
PERSONAL AND COGNITIVE DEVELOPMENT	Improvement <sup>–</sup>		Appropriate <sup>-</sup>		<sup>–</sup> Strength
Accepts responsibility					
Demonstrates self-control					
Shows concern for others					
Communicates well with peers					
Communicates well with teachers					
Follows directions					
Listens carefully					
Able to work in small groups					
Able to work independently					
Organizes work space and materials					
Responds favorably to correction					
Makes constructive use of time					
Has a positive attitude when participating					
Tries to improve quality of work					
Takes academic risks					
Enthusiastic about learning					
Please make any descriptive comments regar	ding student's perso	onal d	und cognitive dev	elopme	ent:



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# **Academic Performance**

# PLEASE EVALUATE THE CANDIDATE'S PERFORMANCE IN THE FOLLOWING AREAS BY MARKING IN THE APPROPRIATE BOX FOR EACH ITEM BELOW.

		Consistent		
ACADEMIC PERFORMANCE	Below Grade	with Grade	Above	e Grade
	Level	Level	Le	evel
Study habits				
Reading				
Spelling				
Writing				
Math				
Social Studies				
Science				
Creative arts				
Is there ability grouping in your class?	lf <i>yes</i> , pleas	se indicate in whic	h group this s	student lies:
Yes No	READ	NG: Bottom	🗌 Middle	е 🗌 Тор
	Μ	ATH: Bottom	🗌 Middle	е 🗌 Тор
Please make any descriptive comments	regarding student's	academic perform	ance:	



#### TEACHER RECOMMENDATION FORM LANGUAGE ARTS

The student named below is a candidate for admission to Shaker Road School. The Admission Committee depends upon and values your assessments when making its final decision. We appreciate your candid responses to the questions below and any specific comments you may have regarding this applicant. **Please be assured that all information will be kept confidential and not kept as part of his/her permanent record.** 

Name of applican	t:				] For grad	de:		
How long have yo	u known this applicant?			In what capa	city?			
What are the first	words that come to mind	d when des	cribing this	s applicant?				
What major units/	/topics have been covere	d in vour co	ourse this v	/ear?				
To what degree ha	as the student mastered	the materia	al covered	thus far?				
Please describe th	ne student's overall perfo	rmance in r	elation to	his/her abilit <u>y</u>	/.			
Please list the title	s and grade levels of boo	oks read by	candidate					
Title					Grade l	evel		
Title					Grade l	evel		
Title					Grade l	evel		
Title	Title Grade level							
Title								
Title and publishe	r of text used			Grac	le level of	text		
PLEASE EVALUATE	THE CANDIDATE'S PERFOR	MANCE IN 1	THE FOLLO					
	F	Below Grad	e	Consistent with Grade	А	bove Grade		
	-	Level ·		- Level -		- Level		
VOCABULARY	Oral							
	Written							
READING	Speed							
	Accuracy							
	Comprehension							
WRITING		_				_		
	Sentence Structure							
Clarity of Style								
	Organization							
	Spelling							
	Punctuation							
	Creativity							
GRAMMAR	Parts of Speech							
	Parts of a Sentence							
	Comprehension							



Yes [

#### TEACHER RECOMMENDATION FORM LANGUAGE ARTS

Has the candidate displayed any significant behavioral patterns that interfere with his/her performance in

the	classroom?	

No If yes, please explain.

	Poor	Average	Excellent	Superior	Comme	nts (optional):
Leadership potential						
Character						
Emotional control						
Conduct in social situations						
Personality						
Relationship with peers						
Relationship with adults						
Energy	$\square$		$\square$			
Independence						
Integrity	$\square$					
Sense of humor	$\overline{\Box}$					
Concern for others						
Responsibility						
Eagerness to learn						
Follows directions						
Motivation			$\square$			
OVERALL, PLEASE RATE THIS APP		PROSPECT F		AT SHAKFR R		
For Academi			ot recommend	* Reco	ommend with rvation*	Recomment confidently
For Character and Persona	al Promise	e 🗌 Do no	ot recommend	*	ommend with rvation*	Recommer confidently
*Please explain:						
Additional Comments:						
			Mav we cor	ntact you with	further questio	ns? Yes N
Completed by:			,	5	•	
Completed by: Phone # where we can reach you:			_			



#### TEACHER RECOMMENDATION FORM MATHEMATICS

The student named below is a candidate for admission to Shaker Road School. The Admission Committee depends upon and values your assessments when making its final decision. We appreciate your candid responses to the questions below and any specific comments you may have regarding this applicant. **Please be assured that all information will be kept confidential and not kept as part of his/her permanent record.** 

Name of applicant:			For grade	:	
How long have you known this applicant?	acity?				
What are the first words that come to mir	nd when describ <sup>;</sup>	ing this applicant?			
		0 11			
What major units/topics have been cover	ed in your cours	e this year?			
L To what degree has the student mastered	d the material co	vered thus far?			
Please describe the student's overall perf	ormance in relat	ion to his/her abili	ity.		
Title and publisher of text used					
Grade level of text					
PLEASE EVALUATE THE CANDIDATE'S PERFO			-		
		Consistent			
	Below Grade	with Grade	Abo	ove Grade	
	Level	Level -		Level	
Addition Subtraction					
Multiplication					
Division					
Decimals		$\square$ $\square$			
Fractions					
Percent					
Integers					
Problem Solving					
Has the candidate displayed any signification the classroom? Yes No If yes, please	-	tterns that interfer	re with his/he	er performance	e in



#### TEACHER RECOMMENDATION FORM MATHEMATICS

#### IN RELATION TO APPLICANT'S PEERS, PLEASE CHECK THE APPROPRIATE BOX FOR EACH ITEM BELOW.

		Poor	Average	Excellent	Superior	Commei	nts (optional):
Leaders	ship potential						
	Character						
Emo	tional control						
Conduct in so	cial situations						
	Personality						
Relationsh	nip with peers						
	ip with adults						
	Energy						
I	ndependence						
	Integrity						
Se	nse of humor						
	ern for others						
	Responsibility						
	rness to learn						
	ws directions						
	Motivation						
OVERALL, PLEA	SE RATE THIS APPL	ICANT'S I	PROSPECT F	OR SUCCESS	AT SHAKI		
	For Academic	Promise	Do no	ot recommend <sup>3</sup>	*	Recommend with reservation*	Recommend confidently
	icter and Personal	Promise	e 🗌 Do no	ot recommend <sup>3</sup>	*	Recommend with reservation*	Recommend confidently
*Please explain:							
Additional Con	nments:						
	intents.						
Completed by:				May we cor	ntact you v	vith further questior	ns? 🗌 Yes 🗌 No
						dress:	
TI	папк you for your he	ip in makii	ng the decisio	on in regard to	this candi	idate a more informe	a one.



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Overall, please	rate this applicant's prospec	t for success at Shaker R	load School:	
	For Academic Promise	Do not recommend*	Recommend with reservation*	Recommend confidently
For Charac	cter and Personal Promise	Do not recommend*	Recommend with reservation*	Recommend confidently
*Please explain:				

Please comment on parent cooperation and support of the child's school experience:

#### Additional Comments:

Completed by:	May we contact you with further questions? Yes No
Phone # where we can reach you:	and/or Email Address:
Signature:	Date:
Thank you for your help in making	g the decision in regard to this candidate a more informed one.